

Innovative Interpretation of Ideological and Political Theory Courses in Universities Based on Three Dimensions

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From the nature of ideological and political education, ideological and political course is the key course to implement the establishment of moral education. Certain contents of the times, theories, and environments determine certain methods. With the continuous advancement of social practice and historical development, the contents and methods of ideological and political education must keep abreast of the times, and new methods must be constantly explored and created in the teaching practice of ideological and political theory courses. This paper takes the ideological and political theory course of colleges and universities as the research object, proposes the innovation possibility of ideological and political course of colleges and universities based on three dimensions of “history”, “theory”, and “practice”. It also proposes the possible path of innovation based on the theoretical breadth and depth of the theoretical content of the lectures, the evolution of the characteristics of the lecturers, and the diversification of the lecturing carriers.

Keywords: three dimensions, ideological and political theory course, innovative paths

Theory stems from practice, and as practice continues to move forward, the content of theory and the way theory flows need to make specific changes. The teaching of ideological and political theory course lies in interpretation, the core of interpretation is in understanding, and understanding lies in interpretation and application. Whether the ideological and political theory courses can more effectively interpret to the understanding depends on the innovative path in the process of teaching and interpreting.

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The Innovative Interpretation of the Ideology and Politics Theory Courses in Colleges and Universities Needs to Expand the Breadth and Depth of the Theoretical Content of the Lecture

The Integration of Cutting-edge Theoretical Content Is the Need for the Ideals and Beliefs Orientation of College Civics Courses

Ideological and political courses in colleges and universities are the key courses for implementing the task of establishing morality and educating people, embodying the guiding function of ideological and political courses, and having the role of guiding ideal beliefs, striving goals and behavioral styles for college students in the new era. As the process of establishing ideals and beliefs of college students can not be completed in a short time, but need to be established after a long period of repeated education; and the ideals and beliefs that have been formed will be enriched and stabilized with education and practice. Therefore, ideological and political courses in colleges and universities should incorporate cutting-edge innovative theories of the Communist Party of China (CPC) into the contents of the lectures, so as to make students strengthen their ideal beliefs, enhance their political, ideological, and emotional recognition of the innovative concepts, and become college students of the new era who cherish the greatness of the country and strive for the great rejuvenation of the Chinese nation. On the whole, by incorporating cutting-edge theoretical achievements into the ideological and political theory courses, students can be guided to establish a correct outlook on life, values, and worldview.

Broadening the Breadth of Theoretical Content Is a Practical Need to Enrich the Teaching Content of Ideological and Political Courses

The richness of the teaching content of ideological and political courses in colleges and universities can improve the effectiveness of teachers' ideological and political education for college students. Therefore, the theoretical content involved in the teaching of ideological and political theory courses needs to be timely and appropriately integrated with cutting-edge theoretical achievements and continuously expanded and enriched. Current events, hot news and the latest theoretical achievements of the party can be the most important carrier to broaden the teaching content of ideological and political theory courses, so that the content of ideological and political courses can better arouse the emotional resonance of students, and can better guide college students in practicing the values and behaviors. In the ideological and political classroom combined with the content of the textbook with students to explore in-depth, to avoid the situation that the content of the lecture is outdated. On the one hand, it is conducive to students to fully grasp the latest theoretical views, and then armed with the most cutting-edge ideas to guide practice; on the other hand, teachers and students in the ideological and political class teaching process of the Party's latest theoretical achievements of the teaching and research is conducive to catching the hot spots, expanding the theoretical field of view.

Expanding the Content and Depth of Theoretical Content as a Means of Giving Full Play to the Value-Oriented Role of Ideological and Political Courses

Nowadays, we are in the era of the outbreak of self media and short videos, and everyone can record and disseminate. And because everyone can output their opinions and ideas, some communicators disseminate video content that violates socialist core values for their own personal interests, only to seek topic traffic and video boiling point, and such video content that violates social values will corrode the minds of young students in a subtle way. Young college students are still in the critical period of their lives, which is the key stage of

constructing the knowledge system, and have not yet formed a systematic outlook on life, values and worldview. Buckle up the first button of life is crucial and far-reaching, young college students to the country's identity and political identity determines the direction of the future development of China in the new era, the value orientation of young people determines the value orientation of society as a whole, and the ideological and political courses in colleges and universities to teach the main channel of the mainstream values of the important path of guidance to the latest theories of the party into the ideological and political courses teaching content, to ensure that the theoretical content of the ideological and political courses can be more up-to-date. The latest theories of the Party are integrated into the teaching content of ideological and political courses to ensure that the theoretical content of the ideological and political theory courses is updated. In the face of the profound and complex changes in the world, and in the face of the various currents of thought that are stirring each other in the information age, college students can be guided in time to learn to think, be good at analyzing, and make correct choices, so as to achieve stability and self-control, calm self-confidence, and firm self-motivation.

Possible Ways to Innovate Ideological and Political Courses in Colleges and Universities Based on the "Three Dimensions"

With the continuous advancement of practice, the mode, content, and carrier of ideological and political education need to be constantly innovated in order to adapt to the changes of the object. As the key course of ideological and political education, ideological and political courses in colleges and universities can explore the innovation path of ideological and political courses from the three dimensions of "history", "theory" and "practice".

Analyzing the Innovation of the Teaching Content of Ideological and Political Theory Courses in Terms of Historical Logic

From the perspective of historical logic, the teaching content of ideological and political theory courses should not only reflect the characteristics of the times, but also show the key effect of carrying on the past and starting the future. In the teaching of ideological and political theory courses in colleges and universities, it is necessary to incorporate the achievements of the ten years of great changes in the new era, and analyze the advancement of history from the perspective of historical logic, and point to the historical theme of the great rejuvenation of the Chinese nation.

The great changes of the decade of the new era can be understood and recognized through three major events and three historic victories. The first is the 100th anniversary of the founding of the Communist Party of China (CPC), and the significance of placing this event at the forefront of the report of the 20th CPC National Congress is not only to emphasize that the key to building a socialist modernized country lies in the strong leadership of the CPC, but also to point out that the CPC has become stronger and more powerful after a hundred years of self-initiated revolutions, especially since the new era, and that the Party is equipped with the political guarantees to ensure that the second hundred years of its goal can be achieved. The second major event is that socialism with Chinese characteristics has entered a new era, which not only highlights the correctness of the banner of socialism with Chinese characteristics and the direction and confidence in the goals of the new journey ahead, but also shows that scientific socialism has once again been revitalized. The third major event is the completion of the historical task of eradicating poverty, building a moderately prosperous society in all respects, and realizing the goal of the first hundred years of struggle. The significance of this major event lies in the fact that the realization

of the 1,000-year dream of building a moderately prosperous society in all respects has laid a solid foundation for the realization of the goals of the next century.

Looking back at history, the great achievements of the decade of the new era are of landmark significance. From the perspective of the history of the Party, this is the decade of our Party's self-revolution and revolutionary forging; from the perspective of the history of New China, this is the decade of the rise of a great power; from the perspective of the history of reform and opening up, this is the decade of deepening the reforms in all aspects and opening up a new space for external development; from the perspective of the history of the development of socialism, this is the decade of moving from frustration to revitalization; and from the perspective of the history of the development of the Chinese nation, this is the decade of realizing the millennium dream of a nation of well-being and moving towards rejuvenation.

Analyzing the Theoretical Logic of Teaching Civics From the Theoretical Logic

From the theoretical logic of the interpretation of the spirit of the twentieth party into the content of the teaching of the Civics class, need to deeply understand and grasp the report of the twentieth party to maintain a strong vitality of Marxism "two combinations of" the content of the relevant discussions, strengthen the understanding and interpretation of the "two combinations of" is conducive to the Civics class to better guide the students to strengthen the beliefs of Marxism.

The first "combination" is the combination of Marxism with China's concrete realities. This requires that, in applying the scientific worldview and methodology of Marxism to solving China's concrete practical problems, we should, as practice advances, start from the practical point of view and aim at solving the specific problems that will emerge in the new era and new journey. At the same time, in the process of solving practical problems, we will be able to consolidate the theoretical achievements that conform to the objective laws and keep abreast of the times, which in turn can better guide China's practice.

The second "combination" is the combination of Marxism and Chinese traditional culture. In the spirit of core value confidence, cultural confidence, and historical confidence, we need to integrate the ideas of Marxism with the excellent traditional Chinese culture of contemporary value and world significance, which has been innovatively transformed and developed, and with the values of the people's daily life, so as to promote the organic interaction between Marxism and the values and cultural connotations of the excellent local Chinese culture (Tao & Zhan, 2023).

Deeply Grasping the Practical Logic of Integration Into the Teaching of Civics Courses

Based on the teaching of ideological and political courses in colleges and universities, students should be guided to understand and study the spirit of the 20th Party Congress from the practical logic, not only to cultivate their souls, but also to guide young college students to unite their knowledge with their actions, and finally to put the spirit into practice. The report of the 20th CPC National Congress focuses on the core concept of "Chinese-style modernization", and based on the concrete reality of China, it points out the core viewpoints and essential requirements of Chinese-style modernization from the logic of practice. Chinese-style modernization has been successfully promoted and expanded through long-term practical exploration, especially the practical foundation of reform and opening up for more than 40 years, and then through the change and innovation breakthroughs in the decade since the new era.

Chinese-style modernization is a modernization that not only has the basic features of other modernizations, but also is based on China's concrete reality, conforms to the essence of socialism with Chinese characteristics,

and takes the people as its logic. In the teaching of Civics and Politics, the Chinese characteristics of Chinese-style modernization can be clarified from this logic of practice, and the connotation of Chinese characteristics in the five aspects of the country's situation of a huge population, the common wealth of all the people, the coordination of the two civilizations, the harmonious and friendly coexistence of human beings and nature, and taking the road of peaceful development can be clarified with the real cases. We will also continue to inquire into the "truth" and "effectiveness" of the essential requirements of Chinese-style modernization in the areas of economy, politics, culture, society and ecological civilization.

The third one is, the specific grasp of the new way of reform and practice of the ideological and political courses in colleges and universities.

To Make Efforts in "Expanding and Deepening"

To Expand the Research and Interpretation of Theoretical Contents

Teaching reform of the Civics class also needs to strengthen theoretical research and deepen the doctrinal analysis of the theories related to the Spirit of the 20th National Congress of the Communist Party of China (CPC). As educators of the Civics and Political Science class in colleges and universities, it is necessary to deepen the study of the latest theoretical achievements of the Party, grasp the historical, theoretical, and practical logic of the spirit of the 20th National Congress of the Party in the preparation of the class, in the process of teaching, and in the communication after the class, so as to be able to consciously and comfortably apply the standpoints of the Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era in the teaching and learning process, and to do so in order to "Convince people by reasoning" and "practice by reasoning", and persuade students and guide them with thorough theories (Hao & Zhao, 2022).

To Innovate the Construction of Cyberspace Positions

The teaching process of the Civic and Political Science Class needs carriers to carry and transmit the teaching content or information of the Civic and Political Science Class, and at the same time, it can also promote the interactive relationship between the teaching subjects. With the application of technology in the field of education, the Civic and Political Science Class in colleges and universities combines the characteristics of the new era and utilizes many new carriers, and the network carrier is one of the important modern carriers.

New-age college students are a generation growing up from the environment of the Internet, and their worldview, outlook on life and values are significantly influenced by the Internet. Although the information content of network carriers has the advantages of connotation, interaction and equality in the mode of dissemination, there are also poor authenticity, difficult to distinguish between truth and falsehood, and the phenomenon of network immorality. As a teacher of Civics and Political Science, we should see that contemporary college students, as the object of the lesson, not only rely on the side of familiarity with the Internet, but also suffer from the negative impact of the Internet information that is complicated and difficult to identify. To reform the teaching of the Civics class in colleges and universities, on the one hand, it is necessary to innovate the teaching carrier of the Civics class, so that the content can be transformed into the form of cartoons and short videos that are popular with students, such as: "Anime Characters Answer the Twentieth National Congress: and "Jittery Video Explanation", etc., to improve the quality of the teaching content of the Civics class in the youth group. The infectious power of the teaching content of the Civics and Political Science class in the youth group, combined with the Party's innovation theory related content to explain the interpretation, making the teaching

process more vivid and attractive. On the other hand, it is necessary to actively guide young college students to avoid harm in the virtual network, to realize the organic unity of reality and virtuality, to be discerning in the complex network information of good and bad, and to guide students to pay attention to the positive information of the relevant mainstream official media.

To Make Efforts in the Aspect of “Close Connection”

Link the spirit of the 20th National Congress of the Party with the teaching practice of the Civic and Political Science Course. In the current reform of the Civics and Political Science course in colleges and universities, the practical teaching can be combined with the spirit of the 20th Party Congress and be carried out in various forms. In the process of practical teaching of the Civic and Political Science class, it can make the teaching of the Civic and Political Science class have timeliness and diversity, and also let students learn the content of the 20th Party Congress in different “Civic and Political Science classrooms”. In the selection of practical teaching methods, it is necessary to choose appropriate methods according to the different requirements of educational objectives, different characteristics of educational content, and the nature of the ideological problems of educational targets, the way of existence and the reasons for their emergence. For example, the combination of the spirit of the 20th CPC National Congress and the practice of the Civic and Political Classes can be realized through the theme sharing in the Civic and Political Classes, the production of the theme micro-video, the theme interview in the street, and the writing of the research report, so as to make the young college students switch from the passive input to the active output and enhance the initiative and positivity in their learning mode.

To carry out the teaching reform of ideological and political education, the specific characteristics of the students should be fully taken into account. In the process of ideological and political education in China, it is necessary to choose appropriate methods according to the different requirements of the educational objectives, the different characteristics of the educational content, as well as the nature of the ideological problems of the educational target, the existence of the way and the reasons for their emergence. Civics class teaching in colleges and universities should fully consider the specific characteristics of the educational object to choose teaching methods, while the focus of the teaching content should be targeted. For example, when teachers of the Civic and Political Science Class select the relevant contents of the 20th Party Congress to be integrated into the teaching materials of the Civic and Political Science Class, they should give full consideration to the professional background of the students. When reviewing the great achievements of the Communist Party of China in the new era of ten years, they can focus on the students’ specialties. Students majoring in science and engineering can focus on the achievements of national defense, science and technology since the 18th National Congress and the country’s strategic layout for the future; students in teacher training can focus on education, science and technology talents and other aspects of the Civic and Political Science class.

To Make Efforts in “Good Narrative”

Teaching Vision Should Be Broadened

Contemporary young college students are the generation that grows up with the booming development of the Internet in China, obtaining information and opening up problem horizons are more convenient and broader along with the extension of cyberspace, and the Internet not only expands people’s knowledge horizons and space for interaction, but also optimizes the independent cultivation of the spirit of innovation and ability, and creates

a new field and a new form for ideological and political education. These circumstances require that teachers of ideology and political education should not only master a solid theoretical foundation of ideology and political education, but also draw on the knowledge and methods of other related disciplines and absorb the reasonable components of other disciplines in the teaching process.

Civic and political education teachers in colleges and universities should shoulder the important responsibility of cultivating morality and educating people, and in the process of teaching, in order to convince the students and stand firm on the podium, they must build their knowledge system from a deeper and wider perspective, not only from the theoretical depth to explain well, but also from the international perspective and the big historical view to teach good civic and political education.

Theoretical Cultural Narrative

The teaching content of the Civics course inevitably manifests the cultural heritage, and the current reform of the Civics course teaching needs to understand and elaborate the modern culture in addition to digging out the excellent spiritual resources from the traditional culture. Modern culture is a product of the subject's contemporary practice, especially the advanced values, moral sentiments, and noble qualities presented in socialist practice (Zhang et al., 2006).

When the Civics and Political Science class in colleges and universities integrates the Party's innovative theories for teaching reform, it is crucial to understand the traditional cultural heritage behind it and the spirit of the times embedded in modern culture and tell it well. As a civilized country, China's civilization in many aspects is a self-contained civilization with Chinese logic. For example, when guiding young college students to deeply understand the connotation of the Chinese-style modernization path, it is important to understand the people's logic. Teachers of Civics should tell the logic behind it from the perspective of the collision of multiple cultures, especially the contrast between Chinese and Western cultures, and guide students to improve their political literacy, have a sense of family and country, and unify their love for the country, the Party, and socialism.

Conclusion

Teachers of Civic and Political Science in colleges and universities should use the main channel of Civic and Political Science, understand and tell the three logical issues of the Party's innovative theories into the teaching of Civic and Political Science based on the practice, and lead the students to ask about the "truth" and "effectiveness". In the whole process of teaching Civics and Politics, various paths and carriers are used to enrich the paths from "deepening theory and space", "linking practice and specialty", "speaking well of vision and culture", etc., to guide the students to grow up to be a great leader of the country. Students will be guided to grow up to be good young people in the new era with a big heart for the country.

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