

Exploration and Research on Night-Learning Education Management Framework of Independent University

GE Ling

Guizhou Normal University, Guiyang, China

The primary focus of this paper is to investigate the study conducted on the management framework of night learning education for university students. It aims to provide an explanation of the various components and aspects encompassed within the university student's night learning educational management framework. Enhancing synergy and fostering the emerging paradigm of "three all-growing" positive interaction is of paramount importance. It is crucial to bolster management efforts and cultivate a conducive environment for nocturnal learning and educational administration. Additionally, there is a need to expand, consolidate, and propel the management of all nocturnal learning, education, and administration. Furthermore, coordination of resources and the establishment of four key dimensions are imperative for fortifying management practices.

Keywords: independent university, night-learning education, management framework

The education management model plays a crucial role in enhancing the quality of university education and serves as a significant factor in fostering individual growth and academic accomplishments. By effectively utilizing the nighttime, the party's central of "strengthen moral education and cultivate people" initiative aims to implement the fundamental task of promoting independent learning among students. This involves integrating the resources of nighttime teachers and facilitating the acquisition of professional knowledge during this period. Additionally, the initiative seeks to foster a vibrant academic environment and establish a strong political and educational foundation for university students. In accordance with the legal framework governing student education development, the establishment of independent institutions has the potential to enhance the overall quality of education inside schools, while also fostering the holistic well-being and cognitive development of students.

Motivation of Night-Learning Education Management Framework

The establishment of independent institutions in our country can be attributed to the reform and innovation efforts undertaken to promote the widespread accessibility of higher education (Li, 2018). The recently established universities exhibit deficiencies in their educational facilities, faculty composition, and adherence to the established norms of more established undergraduate schools. Independent educational institutions attract a larger number of students compared to conventional single or dual-school institutions. However, there is a prevailing deficiency in fundamental knowledge, inadequate self-regulation, and limited learning capabilities

among these students.

In order to effectively implement Ministry of Education's Order No. 41, titled "Student Management Regulations for General Higher Schools", which emphasizes the importance of adhering to the law, employing scientific management techniques, enhancing the management system, standardizing management practices, integrating management and student development, and continuously improving the level of management and service, our college has adopted a student-centered approach to fostering. We consistently prioritize the growth and development of our students, guided by the philosophy of "ensuring a solid foundation, reinforcing practical experience, cultivating outstanding skills, and highlighting unique characteristics". This approach aims to cultivate self-reliance and a pioneering spirit among our students, while striving to enhance their overall competitiveness and significantly improve their employment prospects. Consequently, we have set higher standards for student training.

Independent universities have always adhered to the problem-oriented system, from the top level of design, continuously explore and seek innovation, in combination with the independent universities' own practices, to advance education, form the "early exercise + evening learning" semi-militarized student management system, strengthen the "one body two wings" night learning education management model (i.e. around the consistent ideological and political education system, develop two university practice management model: new students "night self-study" and students concentrate on public elective classes at night), strengthen self-discipline and discipline, give full play to students "four-self" education, and create a good foster environment. Since the implementation of the innovative student management model, the results are remarkable, and the construction of the study style is significantly improved, and it has a profound impact and important realism on the school style and school style construction, greatly playing out the important effectiveness of the discipline, management, and service, raising the level of learning of students, and promoting the growth of students' talents.

Analysis of Management Framework of Night Learning Education

Analysis of Night Learning Educational Activities

The implementation of students' night learning education management holds significant importance in fostering a positive school culture, promoting effective learning methodologies, and enhancing the overall well-being of students inside independent educational institutions. The integration of student night learning and education management within independent schools, alongside a practical foundation for students, aims to enhance students' self-discipline, elevate their academic proficiency, cultivate positive learning habits, bolster their self-directed learning capabilities, and ultimately enable them to achieve their goals, and fulfill their personal potential.

One of the initial aspects to consider is the incorporation of the "Late self-exercise" technique. The new students engaged in a collective "Late self-exercise" session throughout the evening hours from Sunday to Thursday, whereby they participated in professional knowledge acquisition and political education activities inside their respective classes. The proposed initiative involves the integration of the "Late self-study" and classroom training programs, wherein student cadres from school-level student organizations are assigned the responsibility of regularly monitoring the adherence to the "late self-practice" regimen within their respective classes. These cadres will promptly report any deviations to the entire school community, aiming to guide students in refraining from using mobile phones, engaging in gaming activities, or engaging in excessive conversations during the designated study hours. The ultimate objective is to enhance the efficacy of the two-hour period dedicated to focused and diligent studying during the evening. The implementation of the "students

supervise students” approach aims to foster self-education, self-management, self-service, and self-supervision in education. This approach seeks to enhance self-discipline and discipline among students, while also harnessing their intrinsic motivation for learning. Ultimately, the goal is to build positive learning habits among students.

Secondly, the university should strive to attract highly qualified teachers from both within and outside the institution. Additionally, the night break time should be utilized effectively to offer a diverse range of public elective courses, with a particular focus on the evening hours. This approach will serve to broaden students’ interests, enhance their learning experiences, and significantly enrich the overall academic environment of the night campus. Incorporating students’ individual circumstances and requirements, including their personal interests and classroom management strategies, it is essential to select suitable public electives. This selection aims to enhance students’ perception of their own abilities and control over their learning experiences, fostering a sense of accomplishment. Consequently, this approach assists students in developing a clear understanding of their areas of interest, establishing appropriate learning objectives, and facilitating personal growth, ultimately paving the way for the realization of their own values.

Thirdly, the university implemented a comprehensive strategy to establish a political and ideological education program for its students. This involved coordinating arrangements and integrating plans, utilizing various formats such as “theme sessions”, “two school one”, and “talks”. The implementation was carried out in stages, gradually introducing content-rich online activities and innovative forms of ideological and political education. The program aimed to create a distinctive event centered around four main themes: security, integrity, labor, and health.

Analysis of Night Learning Education Management Framework

Independent universities conscientiously adhere to the implementation of Ministry of Education Order No. 41, which mandates the comprehensive implementation of nocturnal learning activities for university students. These institutions firmly establish the principle of “life-based” cultivation, assuming responsibility for the students’ learning development. They consistently enhance the leadership of organizational management, team formation, institutional establishment, publicity endeavors, and brand promotion in the realm of nocturnal student learning and education management. Consequently, they have successfully organized and managed nocturnal student learning activities, yielding significant outcomes.

Enhance the structural framework of the organization. Educational institutions prioritize the implementation of a comprehensive approach to night learning education, starting from the overarching framework. They place significant emphasis on the management of night school education, establishing a specialized leadership team led by the school principal. This team ensures the systematic integration and precise execution of educational strategies, thereby facilitating the positive development of night school students’ learning and educational management. Moreover, it aims to create a conducive environment for the holistic growth of university students.

Enhance the efficacy of team development efforts. Efforts should be made to actively cultivate the night learning guidance team, with a particular emphasis on recruiting highly qualified instructors possessing strong professional backgrounds and relevant work experience in guidance. These teachers will serve as tutors to facilitate student learning, thereby enhancing the absorption and integration of knowledge. Additionally, it is recommended to optimize the composition of the tutor team to ensure its effectiveness.

Improve the system’s infrastructure. In accordance with the policies and pedagogical approaches of their

respective educational institutions, the relevant departments and student organizations are tasked with developing a comprehensive management regulations system. This system aims to establish clear lines of responsibility, refine specific work processes, enforce a rigorous examination system, strengthen the reward structure, and implement a closed-circuit management approach characterized by implementation, supervision, reward, and revision.

Boost promotional endeavors. I strongly endorse the implementation of an education and teaching management regulatory system that prioritizes students. It is crucial to establish a comprehensive “one-stop” business center that serves as a prominent platform for disseminating information. This center should encompass various online platforms, such as a psychological health education consultancy center, an easily accessible development center, and an innovative entrepreneurship center. The primary objective of these platforms should be to enhance students’ knowledge acquisition and raise their awareness. Additionally, it is imperative to provide objective and unbiased information regarding students’ academic progress through personalized guidance. Furthermore, it is essential to actively promote students’ achievements, examination results, and admission rates, while also offering proper guidance to foster a strong work ethic and a positive learning environment.

Facilitate the advancement of brand activities. Educational institutions should prioritize the implementation of learning-oriented branding initiatives, aiming to establish a pattern of continuous growth. This can be achieved by motivating students to pursue higher levels of intellectual and personal development. Additionally, efforts should be made to enhance student support services in terms of academic guidance and research assistance. Over time, these endeavors will demonstrate the widespread recognition, diverse expertise, and positive developmental trajectory of the educational institution.

By means of multifaceted engagement, the utilization of several approaches, and the meticulous execution of strategies, a greater number of students are able to acquire the appropriate learning methodologies, foster positive study routines, bolster their capacity for learning, and finally achieve their educational objectives, thereby attaining a sense of personal fulfillment.

Perspectives of Night Learning Education Management Framework

Enhancing the Harmonious Collaboration and Attaining a Novel Framework of Positive Engagement Among the Three Fully Developed Entities

Commencing from the primary level of education, we prioritize the significance of nocturnal learning and educational administration. We aim to enhance communication and collaboration across various levels and departments, fostering a deeper consensus on cooperation. By assisting one another and collectively caring for the institution, we strive to integrate the final stage of university student learning management and political education, thereby establishing a novel framework characterized by comprehensive engagement and continuous interaction.

Enhancing Managerial Practices and Fostering a Conducive Environment for the Administration of Nocturnal Learning and Educational Endeavors

To enhance the management of night students, it is crucial to maintain a problem-oriented approach, with a focus on goals and outcomes. It is essential to conduct in-depth research to optimize student attendance. This can be achieved by adhering to the night learning education management system that emphasizes the progression of students from lower to higher levels. Furthermore, it is important to reinforce self-discipline and adherence to

rules, while also establishing a model for student learning. This will help foster a heightened awareness of learning among students, enabling them to acquire correct learning methods and set appropriate learning objectives. Ultimately, the aim is to cultivate a positive and conducive learning environment.

With the Goal to Enhance and Streamline the Provision of Nocturnal Educational Services, It Is Imperative to Integrate and Develop the Administration of Night Learning Education

The text emphasizes the demanding workload of students and underscores the challenges associated with managing activities during nighttime. Various ideas and political education initiatives are disseminated. It is suggested that team-based systematic learning be further reinforced to enhance managers' ability to integrate and consider multiple perspectives, thereby effectively addressing the requirements and evolution of management work.

Incorporate Various Resources to Establish a Cost-Effective Platform for Nocturnal Educational Endeavors That Ensures the Well-Being and Survival of Students (Yin, 2015)

To foster a positive educational environment, it is crucial to effectively utilize the various resources available on campus, while also incorporating elements that contribute to student development and success. This may be achieved by establishing a platform that facilitates collaboration among teachers, to encourage meaningful friendships, and promote a culture of continuous learning and knowledge sharing. Such efforts are vital in advancing the establishment of an effective educational style.

References

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