A Summary of the Current Research on the Integration of Anti-Epidemic Spirit Into Ideological and Political Education*

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The spirit of fighting against the epidemic, with the core of “life first”, “unity of the whole nation”, “sacrificing life and forgetting death”, “respecting science”, and “sharing the fate”, is the most vivid expression of the current Chinese spirit, it is of great benefit to guide college students to establish correct world outlook, life outlook, and value outlook. The spirit of fighting against the epidemic has provided precious resources for the ideological and political teaching in colleges and universities. Integrating the great spirit of fighting against the epidemic into the ideological and political teaching in colleges and universities is an inevitable requirement for carrying out the basic task of establishing morality and cultivating people, it is also the realistic need to enhance the affinity and actual effect of ideological and political course in the process of keeping positive innovation. At present, the research achievements of the academic circles mainly focus on the connotation, value, and significance of the spirit of fighting against epidemic diseases, and there are few practical studies on how to integrate the great spirit of fighting against epidemic diseases into the ideological and political education teaching, this aspect is worth further study.

Keywords: spirit of anti-epidemic, ideological and political education, integration, summary

Introduction

On September 8, 2020, Jinping Xi delivered an important speech at the National Conference of Commendation for Combating the New Corona Virus Epidemic, giving a comprehensive exposition of the great anti-epidemic spirit for the first time, revealing its rich connotation, important significance, and historical status, point the way for great anti-plague spirit research.

In this deadly battle against a serious epidemic, the Chinese people and the Chinese nation, with their dauntless spirit of daring to struggle and daring to win, have forged the great spirit of fighting against the epidemic, which is the supremacy of life, the unity of the nation, giving up life and forgetting death, respecting science, and sharing a common destiny.

The great spirit of anti-epidemic will be transformed into the value of college students’ navigation and spiritual power. The academic circles at home and abroad have made a preliminary study on the integration of anti-epidemic spirit into ideological and political courses in colleges and universities, and have made certain achievements, which are mainly manifested in the following aspects:

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The Study on the Connotation and Characteristics of the Times of the Anti-Epidemic Spirit Science

Guo (2021) pointed out that the connotation of the spirit of anti-epidemic:

Life first, the whole country with one heart, sacrificing life and forgetting death, respecting science, fate and common life first, inheriting and manifesting the Confucian thought of benevolence, the whole country with one heart, inheriting and manifesting the Confucian concept of the country; Giving up life and forgetting death, inheriting and manifesting the Confucian view of justice and benefit, respecting science, inheriting and manifesting the scientific spirit of Confucian culture, sharing destiny, inheriting and manifesting the Confucian thought of harmony.

Xue and Su (2021) pointed out that,

The rich connotation of the spirit of fighting against the epidemic included the historical materialism of life and the people; the materialism principle of respecting the law and scientific practice; the materialism dialectics of turning crisis into unity of the nation; and the principle of the Community of Human Destiny: sharing the fate and overcoming the difficulties together.

Wang (2020) pointed out that the spirit of fighting against the epidemic included:

the rise and fall of the world, the patriotic spirit of duty; the indomitable spirit of struggle; the dedication of the Chu Shi Biao; the spirit of unity and solidarity; the seek truth from facts, the pragmatic spirit of science.

Li (2021) pointed out that the spirit of fighting against the epidemic included:

the spirit of brave and fearless struggle; the humanitarian spirit of putting life first; the spirit of unity among the whole nation; the spirit of giving up life and forgetting death; and the spirit of respecting science.

Jiang (2021) pointed out that the characteristics of the anti-epidemic spirit era include:

The anti-epidemic spirit has absorbed the nourishment of the excellent traditional Chinese national spirit; the anti-epidemic spirit has integrated into the characteristics of the spirit of the Times of the contemporary country and people; and the Chinese cultural self-confidence has been highlighted, strengthen the cohesive force of the national centripetal force and highlight the advantages of the socialist system with Chinese characteristics.

Jiang (2021) pointed out that the times connotation of the spirit of fighting against the epidemic lies in:

Life first: people-centered development thought is more prominent; the solidarity of the whole nation is more prominent; sacrifice life and forget death: the sense of responsibility of selfless dedication is more prominent; respect for science: the values of the Seek truth from facts are more prominent; and the common destiny: the concept of development of peace and friendship is more prominent.

The Study on the Necessity and Feasibility of Integrating the Spirit of Combating Epidemic Into Ideological and Political Education in Colleges and Universities

Jiang and Hu (2021) pointed out that the feasibility of integrating anti-epidemic spirit into ideological and political education classes in colleges and universities lies in:

Life first: inspiring college students’ consciousness of serving the people; the whole country united in one heart: cultivating college students’ patriotic feelings; sacrificing life and forgetting death: creating college students’ heroic character; respect science: the scientific spirit which gestates the university student; and the destiny and the common: trains the university student’s international responsibility.

Wang (2021) pointed out that the spirit of fighting against the epidemic provides the material for stressing the advantages of the socialist system with Chinese characteristics, and the spirit of fighting against the
epidemic provides the material for stressing the “people-centered” development thought the spirit of fighting against epidemic disease provides material for the core values of socialism.

Deng and Quan (2021) pointed out that the necessity of integrating the spirit of anti-epidemic into the ideological and political course in colleges and universities lies in the following:

The great spirit of anti-epidemic is an organic part of the ideological and political course in colleges and universities; the great anti-epidemic spirit is the spiritual strength to realize the “two centenary goals”, and the great anti-epidemic spirit is the important source of the firm “four self-confidence”.

Chen (2021) pointed out that,

The feasibility of integrating anti-epidemic spirit into ideological and political course in colleges and universities lies in that the great anti-epidemic spirit can provide good teaching materials for classroom teaching, the great anti-epidemic spirit can provide strong spiritual support for classroom teaching, the great anti-epidemic spirit can provide an inexhaustible model of strength for classroom teaching, and the great anti-epidemic spirit can provide an excellent reform path for classroom teaching.

The Research on the Value and Significance of the Anti-Epidemic Spirit in the Ideological and Political Course in Colleges and Universities

Li (2021) pointed out that the values of anti-epidemic spirit integrated into ideological and political education in colleges and universities are:

helping to cultivate the fighting spirit of college students; helping college students to build a sense of Volksgemeinschaft; helping college students to enhance their sense of responsibility; and it is helpful to cultivate the scientific spirit of seeking truth and practicality, the sense of community of human destiny, the “four self-confidence” and the value idea of life paramountcy.

Ma (2021) pointed out that the significance of integrating anti-epidemic spirit into ideological and political course in colleges and universities lies in the following aspects:

cultivating college students’ national feelings and volitional qualities, and strengthening college students’ psychological and emotional identification with “four self-confidence”.

Wei (2021) pointed out that the spirit of fighting against the epidemic has added rich contents to the ideological and political education courses in colleges and universities, and the spirit of fighting against the epidemic has provided college students with correct ideals, beliefs, and values, the spirit of anti-epidemic has helped to create conditions for the cultivation of college students’ fine character and the promotion of the actual effect of ideological and political education. Cui and Shu (2021) pointed out that the great spirit of fighting against epidemic disease provides direction for college students to build their spiritual home, and the great spirit of fighting epidemic disease provides practical support for cultivating college students’ patriotic feelings. The great spirit of fighting against epidemic disease provides practical evidence for college students to strengthen their confidence in socialism with Chinese characteristics. Feng and Zhu (2020) pointed out that the value of the anti-epidemic spirit in the ideological and political course in colleges and universities lies in:

Life first: education guides students to firmly take the people as the center value orientation; sacrifice life and forget death: cultivate the spirit of selfless dedication of young students; respect science: cultivate the scientific spirit of seeking truth and pragmatism of young students; and share the same fate: guide the young students to deeply understand the Community of Human Destiny.
Research on the Design of Ideological and Political Course Content With the Spirit of Fighting Against Epidemic Disease

Deng and Quan (2021) pointed out that the great anti-epidemic spirit should be integrated into the education of Marxist theory, the great anti-epidemic spirit into the education of national spirit and the great anti-epidemic spirit into the education of life outlook: The great spirit of anti-epidemic into the socialist legal education; and the great spirit of anti-epidemic into the new era of civic ethics. Hu and Wang (2021) pointed out that the spirit of fighting against epidemic diseases should be integrated into the ideological and political courses in colleges and universities, and the combination of the spirit of fighting epidemic diseases and various chapters should be introduced, taking the introduction to the basic principles of Marxism as an example, focus on guiding students to use Marxist principles to understand the process of anti-epidemic practical problems.

Song (2020) pointed out that ideological and political teachers should dig into the inherent relationship between the essence of anti-epidemic and ideological and political courses to find the right combination of teaching materials. In the course of “Basic principles of Marxism”, we can discuss how to use dialectical thinking to deal with all kinds of complicated relations in the fight against the epidemic, in the course of the outline of modern and contemporary Chinese history, the students can be guided to view the epidemic from a historical perspective, and to use Marxist historical materialism to analyze why the safety and health of the people should be given top priority, in the course of an introduction to Maoism and the theoretical system of socialism with Chinese characteristics, the author of the following three chapters: an introduction to the theory of socialism with Chinese characteristics, an introduction to the theory of socialism with Chinese characteristics, making it clear that the political guarantee for overcoming the epidemic is the strong leadership of the Communist Party of China, that the remarkable advantage for overcoming the epidemic is the socialist system with Chinese characteristics, and that the spiritual pillar for overcoming the epidemic is the advanced socialist culture with Chinese characteristics, to guide students to think deeply about how to modernize the system and capacity of state governance and enhance the “four self-confidence”. In the course of “Ideological and Moral Cultivation and Legal Basis”, students can learn from the perspective of outlook on life, values and morals, the spirit of the fight against the plague.

Research on the Way to Integrate the Spirit of Fighting Against Epidemic Into Ideological and Political Education in Colleges and Universities

Chen (2021) pointed out that the anti-epidemic spirit can be integrated into the ideological and political course in colleges and universities from the following aspects: arming the mind with advanced theory teaching; purifying the soul with multi-model teaching; leading the value of example deeds teaching; and experiencing the quality of teaching. Zhu (2021) pointed out that there are four ways for anti-epidemic spirit to be integrated into ideological and political course in colleges and universities: first, to play the leading role of classroom teaching; second, to play the guiding role of social practice; third, to play the deepening role of campus culture; and fourth, give full play to the propagandistic role of network media. Wang (2021) pointed out that the spirit of anti-epidemic into ideological and political courses in colleges and universities have the following paths: first, to enhance the effectiveness of ideological and political education of college students, guided by teaching design; second, to rely on campus activities, to strengthen the era of campus cultural construction; and third, to practice education as the focus, to enhance social practice and voluntary service platform of practicality. Hu
and Wang (2021) pointed out that the ways to integrate the spirit of fighting against epidemic diseases into ideological and political courses in colleges and universities are as follows: improving teaching methods to realize artistic integration; finding the right combination point of teaching materials to realize scientific integration; and using new media to realize innovative integration. Deng and Quan (2021) pointed out that the spirit of fighting against the epidemic was effectively integrated into the ideological and political course in colleges and universities in the following ways: to highlight the scientific connotation of the great spirit of fighting against the epidemic with the “four explanations”; flexible use of a variety of teaching methods; and creative use of various educational carriers.

**Conclusion**

In a word, a lot of achievements have been made in the research on the integration of the spirit of fighting the epidemic into the ideological and political courses of universities at home and abroad, which mainly includes a more accurate and comprehensive analysis of the scientific connotation and characteristics of the times of the spirit of fighting the epidemic, this paper analyzes the necessity and feasibility of the integration of the spirit of fighting the epidemic disease into the ideological and political courses in colleges and universities, and makes an in-depth analysis of the value and significance of the integration of the spirit of fighting the epidemic disease into the ideological and political courses in colleges and universities, this paper puts forward a bold assumption on the content design of ideological and political courses in universities, and probes into the path and mode of the integration of the spirit of anti-epidemic into ideological and political courses in universities. However, how the spirit of anti-epidemic is integrated into the teaching of ideological and political courses is only a general theoretical exposition, and the concrete practical steps and methods of operability are not available. Therefore, the research on the integration of the spirit of anti-epidemic into the teaching of ideological and political courses urgently needs to go from theory to practice, from generality to operation feasibility. Ideological and political teachers in front-line work should make full use of their own professional convenience and incorporate the spirit of fighting against the epidemic into ideological and political teaching in their own teaching practice, rather than just theorizing about it. Therefore, it is the research direction of how to integrate the spirit of anti-epidemic into ideological and political teaching in the future to get better teaching effect and first-hand practical materials.

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