

The Teaching Reform of Ideological and Political Courses in Colleges Under the Background of Informatization*

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In recent years, the application of information technology has become more and more extensive. The arrival of the information age has provided new ideas and carriers for the teaching of ideological and political courses for college teachers, and also proposed the teaching of ideological and political courses under the new situation. In order to make full use of the development opportunities brought by the information age for the teaching of ideological and political courses, and to further strengthen the application effect of information technology in the teaching of ideological and political courses, this article explores and ponders the teaching reform of ideological and political courses under the background of informatization.

Keywords: informatization, colleges and universities, ideological and political courses, teaching reform

Developmental Advantages Faced by Colleges and Universities' Ideological and Political Course Teaching Under the Background of Informatization

The Teaching Resources of Ideological and Political Courses Are More Abundant

Under the background of informatization, massive resources have injected new blood into the teaching of ideological and political courses, and the channels for teachers and students to obtain information are more convenient. Abundant educational resources are integrated into ideological and political teaching after deletion, selection, sorting, and analysis, which can further improve the teaching effect of ideological and political courses, and it is also of great benefit to the personalized learning of college students. (Duan & Liu, 2019, P.93) On the one hand, ideological and political course teachers can formulate more scientific teaching plans by integrating rich ideological and political teaching resources to improve the effectiveness of classroom teaching; on the other hand, the high degree of availability of teaching resources under the background of information is for college students. Convenient conditions are provided, so that college students can choose the learning materials they need in a differentiated manner, and are no longer confined to traditional textbooks and classroom teaching content.

Ideological and Political Teaching Interaction Is More Convenient

Nowadays, in some colleges and universities, due to the inadequate ratio of ideological and political teachers, large-class teaching is adopted for teaching. Teachers cannot take every student into consideration

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during the course, and the teaching interaction frequency is low and the effect is poor. Applying information technology to the teaching of ideological and political courses can help improve the effect of interactive teaching of ideological and political courses. (Ren & Wang, 2020, P.113) For example, some information-based teaching platforms can be introduced to achieve teacher-student interaction and student-student interaction. The virtual characteristics of the network environment can enable teachers and students to break through the identity restrictions in reality and achieve equal dialogue. This is not only conducive to improving students' thinking in the real environment and releasing their inherent potential, but also helping teachers to more truly understand students' thinking dynamics to promote the common improvement of teaching and learning. In addition, the information-based teaching platform has also expanded the capacity of ideological and political classrooms, extending the value of classroom teaching beyond the classroom, teachers can answer students' questions in time, and discussions between teachers and students can be carried out irregularly and irregularly. It is helpful to give full play to the guiding role of teachers and cultivate students' innovative consciousness of independent thinking and active exploration.

The Teaching Carrier of Ideological and Political Courses Is More Diverse

Informatization makes colleges and universities pay more and more attention to the application of information technology in teaching, and increase their investment, and pay more and more attention to relevant technical support and personnel quality, and provide complete hardware support for the informatization teaching of ideological and political courses. Nowadays, traditional ideological and political classrooms can hardly adapt to the requirements of ideological and political teaching under the new situation. Therefore, adapting to the changes in information technology, realizing the enrichment of teaching content, the innovation of teaching methods, and the increase of teaching carriers are the development of ideological and political teaching under the new situation. College teachers can use WeChat, Weibo, and other new media as the carrier of ideological and political teaching to continuously explore diversified ideological and political teaching models.

Disadvantages of Traditional Ideological and Political Teaching

Theory Teaching Is Boring and Obscure, and Practical Teaching Links Are Insufficient

On the one hand, the teaching of ideological and political courses in many colleges and universities still uses the method of instilling theoretical knowledge, and does not attach importance to practical teaching. The single teaching method is boring, and the professional theoretical knowledge is difficult to understand. Interest, which leads to poor participation of students in classroom teaching and even playing mobile phones in class, will inevitably affect the teaching effect of ideological and political courses. On the other hand, the theoretical and practical aspects of ideological and political teaching are not unified. It is difficult for students to absorb and use the knowledge they have flexibly.

The Student's Teaching Subject Status Has not Been Taken Seriously

In traditional ideological and political teaching, teachers are the main body of the classroom, and they usually adopt indoctrinating teaching methods. Students passively accept knowledge, the teacher-student relationship is not equal, and the classroom atmosphere is difficult to mobilize. However, college students are in the age of exploring and seeking knowledge. (Wang, 2020, P28) This passive teaching method is inconsistent with the development characteristics of college students, and the students' enthusiasm for learning

is not high. The background of informatization makes the channels for students to obtain information more diversified, and the ability to accept new knowledge is stronger. This requires ideological and political teachers to innovate teaching methods and improve teaching quality.

The Teaching Time and Space of Ideological and Political Courses Are Limited

In traditional ideological and political teaching, the classroom is the main place for teachers to complete teaching tasks, which requires teachers to complete the established teaching plan within a limited time. Affected by the teaching tasks and class time, there is often not much time left to answer questions and solve puzzles, which restricts effective communication and interaction between teachers and students. (Wang, 2018, P.107) It is difficult for teachers to understand students' thoughts and the degree of absorption and digestion of knowledge in a timely manner, and students cannot ask questions to the teacher in a timely manner. It will not only reduce the enthusiasm of students in class, but also dispel the initiative of students to seek knowledge and exploration, which is not conducive to the long-term development of students and the cultivation of comprehensive quality.

A New Teaching Mode of Ideological and Political Courses in Colleges and Universities Based on Information Technology

Keep up With the Trend of Informatization and Innovate Education and Teaching Concepts

The optimization of ideological and political teaching is inseparable from the renewal of teaching concepts. Teachers of ideological and political courses should adapt to the development and changes of informatization, understand the students' ideological trends and the development needs of ideological and political courses in a timely manner, actively update the ideological and political teaching concepts, integrate and optimize curriculum resources, and lay the foundation for the development of education. Teachers must also deeply understand the subjective status of students in teaching, so as to change their roles to become the inspiration and guide of classroom teaching, actively explore the application of various information methods in ideological and political teaching, and attract students to truly participate in the classroom, students are inspired to think independently and become the masters of learning.

Effective Use of the Internet to Improve the Effectiveness of Theoretical Teaching in Ideological and Political Courses

There is more theoretical knowledge in the teaching of ideological and political courses. In order to help students better understand the theoretical content and teach the knowledge thoroughly, many teachers will introduce some cases in this link. Therefore, the selection of cases is also an important part of the preparation of ideological and political teachers. Generally speaking, cases that keep pace with the teaching content and are close to students' lives can attract students' interest more, and often become the best choice for ideological and political teachers. Teachers of ideological and political courses can collect many relevant cases through Internet search engines. After screening, they can introduce the theoretical teaching of ideological and political courses, and then guide students to discuss, express their opinions, use the knowledge they have learned to solve practical problems, and truly realize apply what you have learned to enhance the effectiveness of ideological and political teaching. In addition, for some social hotspots, ideological and political teachers can encourage students to find materials through the Internet on their own, discuss them in the classroom, and finally give an evaluation and summary by the teacher.

Online and Offline Mixed Teaching to Enhance Students' Classroom Participation

Informatization makes the teaching of ideological and political courses pay more attention to students' sense of classroom experience. Therefore, teachers of ideological and political courses should make full use of online education tools, such as MOOCs and micro-classes to realize the integration of online and offline dual scenes and conduct mixed teaching. For example, based on the teaching of mixed ideological and political courses based on MOOC, teachers can guide students to learn independently through network platforms, such as "learning through" and "China University MOOC", and then use the PBL teaching method in ideological and political classrooms, taking questions as oriented teaching, and attract students to actively participate in classroom teaching through group discussion, situational interpretation and other methods. The combined online and offline ideological and political teaching mode can stimulate the creativity of college students and effectively improve the teaching effect of ideological and political courses. Therefore, colleges and universities need to build and improve online teaching platforms, not only to enrich platform resources, but also to improve the compatibility and stability of the platform, so as to facilitate teacher preparation, students' independent learning, etc., and realize resource sharing.

Adhere to the Unification of Theory and Practice, and Promote the Quality and Efficiency of Ideological and Political Teaching

Practical teaching pays more attention to the application of knowledge by students, so it is necessary to guide students to seek solutions to practical problems through exploration and cooperation. Teachers of ideological and political courses should attach great importance to the connection between theory teaching and practice, organically integrate small campus classrooms with large social classrooms, and guide college students to truly apply what they have learned and integrate knowledge and action. For example, according to the current college students' strong interest in various new media under the influence of network informatization, activities such as micro-video shooting of college students can be carried out. The free form of micro-videos, low production costs, and strong operability, creativity and appeal, adapt to the characteristics of the current group of college students, extend the theoretical teaching in the classroom, and give college students an opportunity to express themselves freely. In addition, through the establishment of micro-clubs to organize students to actively participate in social practice, etc., theoretical teaching and practical activities can be unified, stimulate students' interest in learning, improve their practical skills, and promote the quality and efficiency of ideological and political teaching.

Based on Reality, Improve the Teaching Level of Ideological and Political Teachers

Nowadays, most college teachers have fully realized the changes that information technology has brought to teaching work, but due to the constraints of inherent ideas, there is still a long way to go before information technology can be used flexibly in the teaching of ideological and political courses. Many ideological and political teachers are only limited to using multimedia as a teaching aid in the classroom in the use of information technology, and they have failed to truly exert the advantages of information technology. (Yang, 2019, P.63) Therefore, colleges and universities should focus on training ideological and political teachers to improve their ability to use information technology. Ideological and political teachers should also keep pace with the times and actively learn new ideas and new skills. In teaching, you can flexibly use information technology to create animations, micro-classes, etc. that students are interested in, so that boring and obscure teaching content becomes vivid and easy to understand; you can also use information platforms, such as

Xuetong to communicate and interact with students in real time, answer questions for students in time, shorten the distance with students; you can also arrange and correct homework.

Conclusion

In order to make the teaching of ideological and political courses more efficient, teachers of ideological and political courses must keep up with the development and changes of the trend of the times, update their teaching concepts in time, and flexibly use a variety of information methods to inject new vitality into the teaching of ideological and political courses and realize information. The effective integration of technology and ideological and political teaching has stimulated the enthusiasm of college students to participate, and has a subtle impact on college students in multi-dimensional interaction, realizing the quality and efficiency of ideological and political teaching, and enhancing the sense of the times and the integration of college students in ideological and political teaching quality.

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